VOL. 6 JANUARY 2022 AVID PANTHER BUZZ

Keeping you up to date on everything AVID at PAHS!

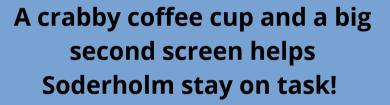
Happy New Year!

This month, we are starting off remote to try to keep our students and staff safe. During this time, we want to focus on combining best practices and self care for everyone to take care of our academic, physical, and mental well being!



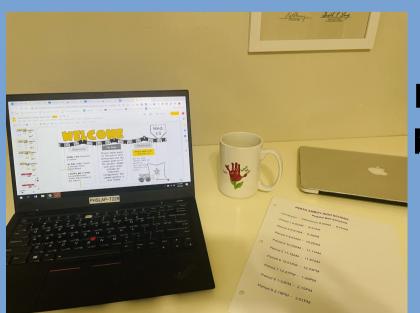
- AVID Work From Home Spaces!
- AVID Student Spotlight!
- Remote Self
 Care
- January's WICOR
 Strategy!

How does your work from home space look? Simple? Comforting? Check out some of these spaces from our AVID staff!









Ms. Gindi always has a bell schedule handy to stay on time!

AVID STUDENT FOCUS!

This month, we are looking at AVID students that are telling us their best form of self care while on remote learning!

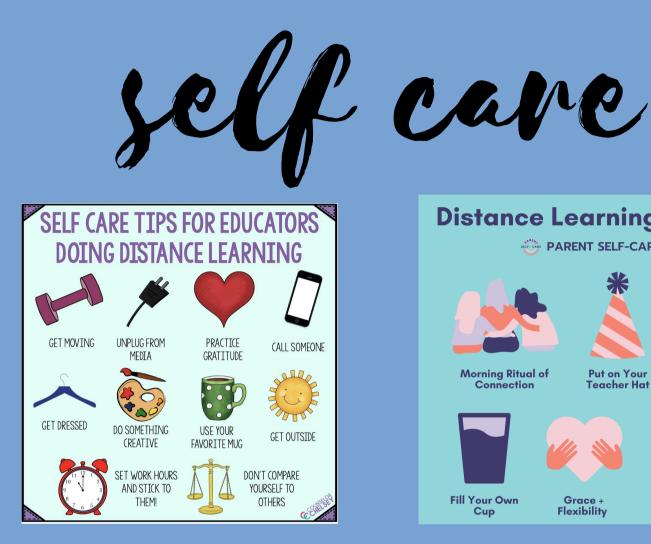
FRESHMAN NICOLE NUNEZ

Something I do to help me during remote is to allow myself to take a break every once in a while. Being remote is really draining both physically and mentallyknowing that I like when I can get off my devices and be able to take a nap or read a manga and have a break. It's important to allow yourself to rest :)





REMOTE LEARNING







Meditate & practice relaxation techniques





More fruits & vegetables **Distance Learning Toolkit PARENT SELF-CARE Morning Ritual of Put on Your** Breaks to Connection **Teacher Hat** Recharge







Fill Your Own Cup

Grace + Flexibility Celebrate the **Small Wins**



JANUARY'S WICOR STRATEGY: COLLABORATION!



Carousel!

This activity encourages all students to <u>interact through reading and writing</u>.

- 1. Write different but related questions or prompts on chart paper and post the papers around the room.
- 2. Students move around the room either freely or in small groups and write ideas or answers on each paper. Alternately, you can have them record the ideas on sticky notes at their desks ahead of time and then post the notes on the appropriate papers.
- 3. Share and process the ideas with the whole group with a gallery walk (students silently move from poster to poster, reading and noting important ideas) small group to whole group presentations or some other technique.

A carousel uses wait time for planning and a degree of anonymity in answering to create a <u>nonthreatening atmosphere</u> in which all students have an equal chance share their ideas.





Interested in more AVID classroom content? Email tiffsoderholm@paps.net for an account on my.avid.org!

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